COURSE CATALOG

2023

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The Hebron Ministry School reserves the right to change any statement in this catalog concerning, but not limited to rules, policies, tuition, fees, curricula, and courses without advance notice or obligation. Failure to read this catalog does not excuse students from the regulations and requirements described herein. Students having questions that are not answered in this publication may address specific questions to the Office of Admissions, The Hebron Ministry School, 4777 E. Outer Drive, Suite 1157, Detroit, MI 48234

The Hebron Ministry School admits students without regard to race, color, sex, age, disability, national origin or status as a veteran.

From the

CHANCELLOR

Dear Student:

Welcome to The Hebron Ministry School.

This is a place for you to become inspired, motivated, and challenged to be the best.

The Hebron Ministry School has one philosophy, “Lead By Example.” Our staff and faculty understand that demonstrating excellence is the way to motivate people to achieve goals.

Our programs are designed to nurture your character strengths and abilities. But you will learn so much more, and I am sure you will find the information invaluable.

I look forward to meeting you and mentoring you and I hope you enjoy this wonderful learning experience.

Grace and Peace,

Apostle Kevin D. Binion

Chancellor

Table of Contents

Calendar of Events Page 6

History Page 7

Commitments Page 7

Statement of Purpose

Mission Statement

Vision

The Hebron Ministry School Page 8

Administration

President

Training Philosophy Page 9

Academic Policies Page 9

Accreditation & Approval

Discipline

Orientation

Financial Responsibility

Registration

Refunds

Admission

Character

Non-Discrimination

Enrollment

Grading

Transcripts

Academic Honesty

Certificate Programs Page 13

Curriculum Page 13

Boot Camp Page 14

Program Requirements Page 16

Church Leadership

Business Leadership

Education Leadership

Community Leadership

Family Leadership

Boot Camp

Abbreviated List of Course Descriptions Page 20

Index Page 25

The Hebron Ministry School

Calendar of Academic Events

Fall Quarter 2023

Date Event

Monday August 28 Registration Deadline

Monday September 5 Orientation

Monday September 12 Leadership Training Program Begins

Monday December 26 No Class – Christmas Break

Winter/Spring Quarters 2024

Monday January 1, 2007 No Class – New Year’s Day

Monday January 8 Classes Resume

Monday March 19 Midterm Examinations

Monday April 9 No Class – Easter Break

Monday June 4 Group Projects Begin

Summer/Fall Quarters 2024

Monday August 13 Doctrinal Defense

Monday August 20 Final Examinations

Monday August 27 Commencement

History

The Hebron Ministry School was founded in 1997 by Kevin D. Binion. Mr. Binion was Pastor of New Kingdom Church and decided to create a training program that would equip leaders for work in the ministry. The motivation behind the training came from Kevin’s mother who always taught him, “People would rather see a sermon than hear a sermon any day.” Kevin therefore believed that leaders of integrity lead by setting a consistent example before the people they serve.

The first training program for advanced church leadership had two graduates. Since that time, numbers of students have participated in one or two year training programs that provide advanced leadership training for work in a variety of ministry, business, and community fields. Graduates of the Hebron Ministry School are serving in several communities.

Commitments

Statement of Purpose

This institution is dedicated to realization of truth and achievement of one’s potential life capacity. The academy seeks to graduate an integrated person-spiritually alive, intellectually alert and physically disciplined.

This purpose will be accomplished through inter-disciplinary cross-pollination, the best traditions in professional education with a full-gospel concern to enable students to go into every person’s world with restoration and reconciliation of human need.

Mission Statement

The Hebron Ministry School was founded because of the mandate to equip leaders for service in the kingdom. This academy is built upon the unchanging precepts of the Bible. The executive committee is dedicated to upholding the academy’s founding purpose.

Spiritual Maturity to challenge students to reach for a deeper understanding of the scriptures and for more powerful application in daily living. To open the minds to revelation of the kingdom of God and to challenge traditional and religious behavior in the church.

Professional Development to facilitate a wide rage of opportunities for faculty and administrators to develop their professional skills and expand helpful networks.

Leadership to identify trends and issues critical to Christian higher education to help member institutions adapt to change and serving faculty and administrators by equipping them to be effective leaders through leadership training programs.

Vision

• Fully accredited institution of advanced leadership instruction.

• Library and research facility with web-based technology.

• Satellite locations in national and international regions.

• Correspondence programs.

Administration

Chancellor

Kevin D. Binion

Faculty

The faculty and staff of The Ananias

Leadership Institute represent several years of professional and community service. Staff is selected through a very deliberate and critical evaluation to ensure that the finest instruction possible is given to students. Among the staff professions selected are the following:

 Entrepreneurs

 Business Consultants

 Legal Professionals

 Educators

 Corporate Executives

 Ministers

 Counselors

 Executive Administrators

 Medical Professionals

 Specialists in Technology

 Government Leaders

Training Philosophy

Training at The Hebron Ministry School is more than mere mastery of a particular subject or body of knowledge. It is about preparing the whole person for a lifetime of vocation and service. To that end, our curriculum aims to address several critical areas of instruction in very intentional and focused ways:

Global View: Students will develop…

 A global view as a continuous, lifelong process of intellectual, integration, behavioral integration, and values integration.

 Their personal lives as one of responsible stewardship of time, fiscal resources, personal wellness, and environment.

Intellectual Skills: Students will develop…

 Effective oral and written communication skills: reading, writing, speaking and listening.

 Critical (analytical) thinking skills: information gathering, remembering, organizing, analyzing, and evaluating.

 The ability and desire to engage in independent learning on a lifelong basis.

Community Skills: Students will cultivate…

 A balanced awareness of their own strengths, weaknesses and values with a view toward self improvement.

 Sensitive and effective interpersonal skills.

 Leadership skills consistent with the biblical model.

ACADEMIC POLICIES

ACCREDITATION & APPROVAL

The Hebron Ministry School is not accredited and does not give college credit for its courses. Churches and professional organizations have indicated their approval of The Hebron Ministry School by their support. This support includes financial gifts, sending men and women to be trained and using the graduates who attended the institute. The primary focus of this institution is to help its students pursue excellence through the effective integration of faith, scholarship and service.

DISCIPLINE

A mature individual is one who practices self-control and self-discipline. Personal, formative discipline is an integral part of the student’s daily life. Activities, classroom lessons, and service assignments are all involved in helping the student shape his life to be a leader of excellence.

ORIENTATION

A one session class is held at the beginning of each program to help the students adapt to the training objectives.

FINANCIAL RESPONSIBILITY

Charges and fees are itemized on a separate insert so that current figures can be given for the years this catalog is in effect.

CHARACTER

Even though deficiencies in character may

be corrected, The Hebron Ministry School desires to have the finest individuals enrolled for training in leadership excellence. Those incarcerated for crimes must demonstrate good character and a working relationship with the community for a minimum of one year immediately before applying for admission.

NON-DISCRIMINATION STATEMENT

No person shall, on the basis of race, color, or national origin, be denied admittance to The Hebron Ministry School. No student shall be discriminated against, or denied participation in the programs of The Hebron Ministry School on the basis of race, color, or national origin. The Hebron Ministry School does not discriminate against any qualified person on the basis of handicap in any program or activity.

ENROLLMENT POLICIES

The President or Vice-President will advise the students during the registration period prior to the start of classes. Each program is divided into twelve modules over a one or two year period. A student who desires certification under the requirements of each program may do so providing that he or she meets all of the requirements for certification.

LATE ENROLLMENT

Students who enroll late will be held responsible for work missed. No student shall be allowed to enroll after two weeks of classes in any program module. Exceptions may be made by the President or Vic-

INCOMPLETE WORK

All course requirements are due according to the schedule indicated by the instructor. The policy for accepting or not accepting late work will be set forth by the instructor, including any penalties involved.

Students who know they will miss a test or an assignment due date because of absence should inform their instructor, in advance of the trip. Any student who is unable to complete the work by the end of the semester may ask the instructor for a grade of (I) Incomplete, if the work can be made up. If a student receives permission to make up incomplete work, he must submit all such work no later than four weeks after the close of the program. After that time, all incomplete work will receive a grade of O.

Grades will be determined on the basis of the following potential factors:

 The student’s participation in class discussion

 The student’s attitude toward the class and class work

 Collateral reading

 Projects and papers

 Occasional examinations and written tests

 Final examination

The following grade system prevails:

 A 92-100

 B 86-91

 C 78-85

 D 77-84

 FW – Failure because of excessive withdrawal

 I – Incomplete grade

 W – Withdrawal

ACADEMIC HONESTY

The Hebron Ministry School prepares leaders of excellence. Every student is expected to maintain the highest level of academic honesty. Academic dishonesty includes plagiarism (claiming another person’s words or work as your own); cheating on quizzes, tests, or exams; the unauthorized altering of grades; or using old tests or exams without the instructor’s express permission. Academic dishonesty may result in the suspension or dismissal of the guilty party or parties. Any student accused on academic dishonesty may appeal his case, in writing, to the President or Vice-President, who will convene a faculty meeting to review the case.

CERTIFICATE PROGRAMS

INTRODUCTION

The Hebron Ministry School offers several leadership training programs to meet the needs of its students. These programs also offer cooperative agreements with business, community and church institutions. The training programs are divided into 12 modules which focus on spiritual studies, general studies, and professional studies.

CERTIFICATION

Students may only enroll in one program at a time. Modules are specific to each program and only the general modules are transferable to each program. Students

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INTERNSHIP CRITERIA

Students who wish to participate in the internship must meet the following:

1. Be a graduate of TALI with at least a 3.7 HPA

2. Get a recommendation from the President or Vice-President

3. Commit to 15-20 unpaid hours per week for three months on the internship site\*

4. Pass an interview by the internship officers

\*Some internships may offer a stipend to participants; however, this is the decision of the internship and not The Hebron Ministry School. TALI will assume that all internships are unpaid.

Upon completion of the internship, graduates will have to submit an evaluation to TALI describing their experience, opportunities and knowledge gained.

Note: Students are allowed one internship.

1. Perseverance and determination

2. Comprehension

3. Successful implementation of business principles

Students who fail to complete internships may not repeat. The student may also be asked to return any stipends received from the internship. This is important to maintain the relationships the institute has developed with the community and its business partners.

The goals and objectives of Boot Camp are:

 Development of leadership skills and abilities

 Assessing the career path of young adults

 Development of self-esteem and positive attitude

 Group thinking and dynamics

 Diversity training

 Ethics training

 Financial management and advising

 Corporate legal and government structure

 Character development

At the conclusion of Boot Camp, the students attend a formal business dinner and reception. A noted guest addresses the students and awards are given to the students based on their participation and achievement. Due the limited number of spaces available, students may not re-submit an application for the next summer.

Students of Boot Camp may be asked to sign photo releases for use of their likeness in marketing and promotional material. Some students will be selected to be spokespersons for Boot Camp and recruiting efforts. Employment opportunities are also available for Boot Camp alumni. However, the ultimate goal of Boot Camp is to assist youth in developing and launching new business ventures that will be profitable and successful in the corporate marketplace.

Field assignments and field work are part of program requirements for selected program. These sites are chosen by instructors and staff of TALI. Arrangements to participate at these locations must be made by the students in order to complete course requirements. Attendance in these field assignments is mandatory. Special exemptions must be requested in writing and approved by the Chancellor. Such requests must be submitted two weeks prior to the field assignment start date.

ACADMEMIC INFORMATION

Records for each student are maintained on file with The Hebron Ministry School. Students may gain copies of their file upon request. This request must be granted at lease one week prior to pick up. Additional copies of transcripts and certification can be obtained from the records office (see schedule of fees and costs). An application for certification or transcript must be completed and submitted along with the correct fees.

LIFE LONG INSTRUCTION

Graduates of the Hebron Ministry School are allowed to continue instruction in any new or existing programs as alumni. Special rates apply for these students. Contact the registration office for these costs.  An understanding of and

appreciation for ethnic, racial and gender diversity.

 An attitude of ministry toward others.

Spiritual Formation: Students will develop…

 Intrinsic motivation to mature spiritually.

 A knowledge of God, Scripture and other basic doctrines as a foundation for spiritual formation.

 Spiritual attitudes of obedience to God, humility toward self, and service toward others.

 The hermeneutical skills necessary to interpret the Bible appropriately.

CO-CURRICULAR LEARNING AND GOALS

As professionals called to participate in the stewardship of student’s educational experience, student development seeks to advance the mission of the Hebron Ministry School by providing a wide range of programs and services that cultivate student’s spiritual formation, learning and development. To this end, we will:

 Provide excellent service.

 Challenge and support students.

 Develop challenging and comprehensive programs.

 Assist students in the development of leadership skills.

 Promote an understanding and appreciation of diversity.

REGISTRATION POLICY

1. Students cannot begin training until courses fees are paid in full. However…

2. The institute may consider awards or promised awards and decrease the payment required prior to attending classes by the amount of such awards only if the institute receives written notification of the following:

a. Award sponsor

b. Award amount

c. When the award will be distributed; and

d. That there are no restrictions in the student receiving such award other than enrolling in the institute

REFUND POLICY

No refunds on any fees or charges will be given to students who are dismissed or who officially withdraw from all or a portion of their classes or programs. There are no exceptions to this policy, even if the withdrawal is deemed by the student to be for reasons outside of his or her control.

ADMISSION POLICY

The Hebron Ministry School evaluates applicants based upon character, academic achievement, and community affiliations.

President in rare cases involving uncontrollable circumstances.

WITHDRAWAL PROCEDURES

A student may withdraw from a module or program at any time. A student’s enrollment in the program will not be noted on the transcript if the withdrawal is made within the first month of the program. Students may not re-enroll in the program after a withdrawal and must complete the application process for re-admission to the institute.

ABSENCES AND TARDINESS

Each student is expected to attend every session of each module. The only exceptions should be related service, sickness, or extenuating circumstances. Any student absent for any reason is always responsible for any class material or assignments missed during the absence.

EXCESSIVE ABSENCES

The instructor of each module will determine what penalties if any will be assessed upon the student’s grade for absences that are neither program related or approved. Absences in excess of 10% of the program duration are considered excessive. The instructor will lower the course grade in such cases. Any such specifications will be noted in the course syllabus distributed at the beginning of the semester.

GRADING POLICIES

A cumulative grade point average of 2.5 is required for earning a certificate.

FACULTY APPROVAL FOR PROSPECTIVE GRADUATES

In order to be considered as a recipient of a certificate, the following standards must be met;

a) A student must have earned a cumulative GPA of 2.5

b) A student must be of sound moral character

c) A student must successfully pass their oral defense\*

\*Church Leadership Program Only

All students will be reviewed by the faculty before the beginning of their final course modules, to determine whether each student will be allowed to become a candidate for graduation.

TRANSCRIPTS

Official copies of a student’s transcript are available upon request in writing. The first transcript issued is free. Subsequent requests must be accompanied by a $10 fee. Unofficial copies are also available for a fee of $2.

a) Requests without the required fee will be returned

b) We will not release transcripts to a third party.

c) Transcripts will not be released if

any program costs are outstanding

CURRICULUM

Students who receive certification will have completed all core course requirements.

MODULE FORMATS

Most modules consist of a four week, two hour course session. Each session is divided into two 55 minute periods with a 10 minute break between each period. Depending on the content, some modules may extend to a six-week session.

FOCUSED COURSES

Some instructors are retained by The Hebron Ministry School because of their area of specialty. Special course sessions may be included in each module to take advantage of these special presentations.

INDEPENDENT STUDIES

From time to time, to meet the needs of students, it may be necessary for faculty to provide courses not offered in the regular program. Admission into an independent study course requires the approval of both the instructor and President or Vice-President.

INTERNSHIPS

Graduates of TALI programs may be eligible to participate in internship programs. These programs are in conjunction with local businesses and community organizations to allow graduates to gain practical leadership experience while applying the classroom principles of the Hebron Ministry School

BOOT CAMP ® TM

Boot Camp is a special program of The Hebron Ministry School. Each summer, from May-August, high school students are selected to participate in a camp designed for entrepreneurs. The camp is sponsored by business and community leaders and the students are trained in all of the essentials needed to start their own business.

The application process begins in January of each year. Students who will be accepted will be notified by April with training to begin in May. Upon the conclusion of the school year, the students will move to boot camp and begin a combination of course work, practical application and group projects. Only a few students are selected so the application process is rigid. In order to be accepted into the program, the students must submit the following:

 A resume

 Three business references

 A business plan

 A draft of a business logo

After the applications are evaluated, the students who are selected are required to live in a business camp for the summer. In order to complete the program successfully, students will have to meet regular requirements. These requirements are a series of business tasks that will require their innovation, skill, and knowledge. The students are evaluated on the following:

 Analytical ability

 Ability to work as a team

 Leadership ability

FINANCIAL INFORMATION

The following is the schedule of fees for enrollment into the Hebron Ministry School:

Registration Fee $10

Program Fees $200

Course Fee $40/Module

Transcripts Official $10

Transcripts Unofficial $5

Partial scholarships are available to eligible students based on availability. Contact the admissions office for a scholarship application.

Students are also able to attend by sponsorship. It is up to the student to contact an individual who may be willing to sponsor them for attendance in the institute.

BOOKS AND FEES

The purchase of books and materials is necessary for study and evaluation of course content. Additional materials (CD, DVD, etc.) may also be required for students. Some materials will be provided with course registration.

CAMPUS DESCRIPTION

All courses for the Hebron Ministry School are held at The Ananias Group LLC corporate offices, 5555 Conner Avenue, Suite 3243, Detroit, Michigan 48213. Alternate locations are given to the students at the instructor’s request. Any off-site instruction must be approved by the administration of the Ananias Group LLC.

GRADUATION HONORS

Special awards are given to students of exceptional merit.

Purple Ribbon – 4.0 HPA in all courses

Red Ribbon – 3.7-3.9 HPA in all courses

Blue Ribbon – 3.5-3.7 HPA in all courses

Students will also be acknowledged for other awards of merit and excellence inside and outside of the classroom, community service during programs and contributions to business, education and religion.

Program Requirements

|  |  |  |  |
| --- | --- | --- | --- |
| **PROGRAM**  **NAME** | **LENGTH OF PROGRAM** | **CREDITS REQUIRED FOR COMPLETION** | **PRE-REQUISITIES** |
| Church Leadership | 12 Modules | 51 | 3 Letters of Recommendation, Written Examination |
| Business Leadership | 10 Modules | 63 (Includes Field Work) | 3 Letters of recommendation, Written Examination |
| Education Leadership | 12 Modules | 77 (Includes Field Work) | 3 Letters of recommendation, Written Examination |
| Family Leadership | 6 Modules | 36 | Counsel with Academic Advisor |
| Community Leadership | 10 Modules | 40 (Includes Field Work) | 3 Letters of recommendation, |
| Boot Camp | 6 Modules | 55 (Includes Field Work) | 3 Letters of recommendation Written Examination |

Course

Number Course

Name Credit

Your Call and Purpose

The Importance of Vision

The Tests of Leadership

Effective Leadership

Understanding Your Family

Divisive Spirits in the Church

Church History

Church Government and Structure

Training Leaders

Stewardship

Introduction to Counseling

Basic Christian Doctrine

Business Leadership – 1 Year (11 Modules)

Course

Number Course

Name Credit

Your Call and Purpose

The Importance of Vision

The Tests of Leadership

Effective Leadership

Dare to Dream

Goal Setting

Caring For Customers

Ethics

Effective Presentations

Improving Your Image

Cross Cultural Communication

Program – Leadership In Education (1 Year) 12 Modules

Course

Number Course

Name Credit

Your Call and Purpose

The Importance of Vision

Partnership Vision and Mission

Effective Leadership

The Business of Education

Building an In-Demand Institution

Education and Technology

Managing Your Institution

Creating a Campus Environment

Evaluating Progress

Cross Cultural Communication

Understanding Your Family

Program – Leadership In The Community (1 Year) 10 Modules

Course

Number Course

Name Credit

Your Call and Purpose

The Importance of Vision

Effective Leadership

Understanding Your Family

Goal Setting

Developing and Information Database

Building a Strong Community

Increasing Your Volunteer Staff

Effective Communication

Ethics

Program – Leadership In Your Family (6 Months) 6 Modules

Course

Number Course

Name Credit

Your Call and Purpose

The Importance of Vision

Effective Leadership

Understanding Your Family

Effective Communication

Goal Setting

Program – BOOT CAMP (1 Year ) 12 Modules

Course

Number Course

Name Credit

Your Call and Purpose

The Importance of Vision

History of US Business

Dare to Dream

Ethics

Goal Setting

Personal Development

Entrepreneur Basics

To Be or Not to Be

Effective Presentations

Avoiding Business Blunders

Abbreviated List of Course Descriptions

Your Call and Purpose

Identify the specific purpose of your life and the seven confirmations to help you know.

The Importance of Vision

How to clearly retain the vision for your life, business or ministry.

The Tests of Leadership

Every great leader must be tested over time. Discover the major tests every leader must pass.

Stewardship

Effective management of your time, talents and treasures.

Effective Leadership

Examine leadership styles and how the implement the right leadership focus for your organization.

Understanding Your Family

Assists in prioritizing family life and the responsibilities that are a part of marriage and parenting.

Divisive Spirits in the Church

Identifies the major struggles in every church that hinder growth, unity and prosperity.

Introduction to Counseling

Help you acquire techniques to motivate people and help heal emotional scars.

Church History

Learn how the church began, its struggles and how it grows.

Christian Education

Discover ways to make discipleship a rewarding experience.

Music in Worship

Learn the importance of having a diverse musical worship experience for people.

Church Government and Structure

Lays the foundation for building a healthy church that will impact the world globally.

Basic Christian Doctrine

Provides principles for accurate understanding and interpretation of the Bible.

Effective Communication

Learn how to speak to others effectively and appreciate the values and opinions of others.

Cross Cultural Communication

Provides understanding on class, race, and cultures.

Survey of US History

Provides understanding for the creation of the United States of America.

Training Leaders

The role of a mentor is valuable in developing leaders. Learn how to mentor others and prepare them for success.

History of US Business

Chart the beginning of business for many of the world’s great entrepreneurs. Become inspired by their stories of success and failure.

Ethics

Helps to interpret value systems that are used to make decisions affecting the lives of people.

Effective Presentations

Instruction in developing presentations that are clear and powerful.

Improving Your Image

Instruction in how to represent yourself, your business and your community effectively.

Goal Setting

Emphasizes setting attainable and practical goals.

Personal Development

How to care for your most precious asset – you.

Dare to Dream

How to record your thoughts and make them realities. Encouragement for business, school or personal mission.

Caring For Customers

How to value your customers and develop lasting client relationships.

Surviving Transition

Help in preparing for the unseen changes in life. Develops a plan to rebound quickly.

Developing a Career Strategy

Helps you develop a plan to ensure that your professional career flourishes throughout shifting economies.

To Be or Not To Be

Detail on how to plan and start a new business venture. Learn from those who have taken the plunge without sinking.

Partnership Vision and Mission

Defines ways that community must work together to build better societies.

Educating Adult Leaders

Discover effective ways to motivate adults to pursue leadership greatness.

Educating Youth Leaders

Learn how to bridge cultural gaps in teaching and training youth.

The Business of Education

Information on the differences between education in the public and private sectors affects students. Examine the changes in education policy.

Building an In-Demand Institution

How to build a school of excellence that generates interest year after year. Learn the importance of consistency and tradition.

Education and Technology

The Internet has revolutionized the information age. Learn the importance of incorporating technology in the classroom.

Business in Education

Understand the principles behind management of a successful school.

Evaluating Progress

Identify ways of evaluating the progress in students without the scrutiny of standardized testing.

Creating A Campus

How to properly expand the campus and develop a setting for international marketing.

Developing an Information Database

Networking is vital in any aspect of business. Learn how to develop a database of contacts and resources.

Building a Strong Community

Understand the role of the five pillars of society and how they affect the community socially and economically.

Increasing Your Volunteer Staff

Volunteers are the key to growth in most non-profit organizations. Learn how to recruit, train, motivate and retain a core group of volunteers.

Developing Your Business Idea

Taking your concept and making it live.

Entrepreneur Basics

How to start, manage and market your business.

Avoiding Business Blunders

Learning to recognize and eliminate many key mistakes of new business.

Index

(Arranged by topic)

Subject

Page Number

Abbreviated List of Course Descriptions

13, 14

Academic Information 15

Accreditation 6

Admissions Information 7

Affiliations 6

Apostolic Succession 8, 10

Biblical Counseling 8, 12

Books and Feels 15

Calendar of Events 5

Campus Description 15

Christian Education 8, 11

Church Administration 8, 10

Commitments 6

Courses 16

Credit Requirements 9

Enrollment and Registration 7

Financial Information 15

Goals of The Hebron Ministry School 7

Grading 16

Honors 16

International Evangelism 8, 12

Leadership Training 8, 11

Mission Statement 6

President 6

Programs and Certification 8

Statement of Purpose 6

Student Status 16

Vice President 6

Vision Statement 7

Your Future In Ministry 16